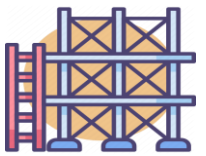
Virtual Support and Accommodations for English Learners in Texas

					
Domain	**Scaffold**	**Synchronous**	**Asynchronous**	**Online Tools**	**Tutorial Videos**
Speaking **B, I, A, AH**	In a whole group	Incorporate structured dialogue (QSSSA).	Students respond after watching a teacher-created lesson and comment through different modalities.	Google Meet Zoom Pear Deck Flipgrid Padlet	Google Meet Zoom Pear Deck Flipgrid Padlet Google Docs Google Slides
	In pairs, partners, triads, or small groups	Structured dialogue in virtual breakout rooms	Students share videos on a topic and respond to one another's video using sentence frames.	Dice Talk Flipgrid Padlet	
	Cooperative Group Structures	Students work in assigned beakout rooms with specific roles to complete the speaking task in a jigsaw.	Students use different platforms to contribute a response to a task. Group members can use Google docs to organize their thoughts/ideas and add audio to present their section in Google slides.	Google Meet Zoom Google Docs Google Slides Pear Deck Flipgrid Padlet	

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	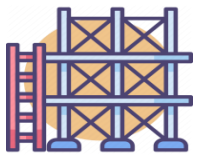				
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Listening **B, I, A, AH**	Realia	Show realia during a virtual meeting or lecture. Virtual realia allows students to interact with 3D or vitural reality representation of realia.	Student scavenger hunt or show and tell activities are great ways to include realia and practice speaking and listening. Students can take a picture and record a video. Students listen and respond to one another's video.	Google Meet Zoom Discovery Education Virtual Field Trips Flipgrid Seesaw	Google Meet Zoom Discovery Education Flipgrid Seesaw Google Slides Nearpod Jamboard Google Earth Mentimeter Ed Puzzle BrainPop ESL Video Adobe Spark
	Images	Share a screen/presentation or hold up photos during a virtual meeting.	Students view a self-paced slideshow or picture dictionary. Students can use the slideshow or picture dictionary to complete activities or project on a topic.	Google slides Nearpod Book Creator Jamboard Google Earth Mentimeter	
	Videos & Flims	Share specific segments during a virtual meeting.	Assign students to indpendently view the video.	Ed Puzzle ESLVideo Discovery Education Brain Pop Brain Pop ELL Adobe Spark	

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	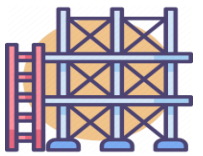				
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Reading **B, I, A, AH**	Magazines & Newspapers	Share short magazine articles or newspaper slips with students using a scanning app such as: CamScanner.	Provide links to the publications online or assign students to read the magazine with supports such as Narrator.	Read Works Voice of America NEWS ELA	Read Works NEWS ELA Google Slides Book Creator Flocabulary Quizlet Wordwall Canva Google Drawings ReadWriteThink Popplet
	Vocabulary Support	Students work together arranging words to demonstrate meaning (Interactive Word Wall). Virtual Word Wall to support virual teaching.	Students can work to match words and pictures in teacher-customized games with wordwall.net or students can watch a video on Flocabulary and complete related activities, including the creation of their own flashcards.	Google slides Book Creator Flocabulary Quizlet Wordwall	
	Graphic Organizers	Complete a graphic organizer on a book or topic with collaboration of peers during a virtual class meting.	Students can listen to a content-related segment and make a graphic organizer on Canva before taking a comprehension quiz.	Canva Google Drawings Google Slides ReadWriteThink Popplet	

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	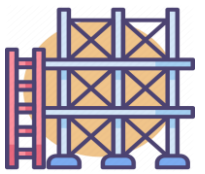				
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Writing **B, I, A, AH**	Writing Supports with feedback	Students can begin to complete their drafts on google docs while teacher provides feedback.	Students can work on graphic organizers (Virtual Graphic Organizers) after reading the prompt and submit their work on pear deck so that feedback can be provided.	Google doc Pear Deck WriteReader	Google Doc Pear Deck Write Reader Canva Screencastify Adobe Spark Quill
	Interactive writing and grammar activities	Students can work together to notice the grammar/ writing teaching point using google slides and quill.	Students will log in to the google slides or quill software and complete the interactive writing activities on their own.	Quill	
	Writing across content-areas	Students co-create an infographic on a content-area topic	Students create their own infographic to explain a content-area topic and post for classmates to view. This could also be done as a jigsaw activity.	Canva Screencastify Adobe Spark	

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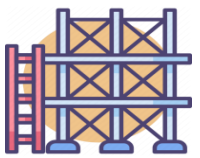
EXTRA SUPPORTS FOR ENGLISH LEARNERS

					
Listening **Speaking** **Reading** **Writing** **B & I**	Native Language Support	Group students in breakout rooms according to L1 and provide opportunities to interact in L1 to clarify	Provide translation tools for slides or assign Flipgrids for L1 responses	Google Translate (Chrome extension) ImTranslator extension Voice Recognition (dictation) extension Kami Flipgrid Seesaw Padlet	Google Translate ImTranslator Voice Recognition Kami Flipgrid Seesaw Padlet
Listening **Speaking** **Reading** **Writing** **B, I, A, AH**	SEL Support	Teachers/peers conference with students during assigned conference meeting times to provide support and feedback	Teachers/peers conference with students via sharing applications by an assigned/agreed upon date to provide support and feedback	Google Meet Zoom Microsoft Teams Flipgrid Seesaw Google Docs Google Slides	Google Meet Zoom Microsoft Teams Flipgrid Seesaw Google Docs Google Slides

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